2021 FULL TIME ENROLMENT APPLICATION





Five Common Requirements for Enrolment

1. The following documents:

A completed application to enrol in a NSW Government school

Finigan School of Distance Education enrolment form

Birth Certificate

Proof of NSW residency

Immunisation record

NAPLAN results

School report

- 2. Confirmation that the home learning environment is safe and suitable for effective distance education provision
- 3. A declaration by the parent/carer that they recognise and accept their roles and responsibilities in the student's education
- 4. An undertaking by the parent/carer to provide and maintain an agreed mode of communication between themselves and the distance education school for the duration of the enrolment.
- 5. Nomination by the parent/carer of a person who will perform the role of supervisor during the period of enrolment, and acceptance by that person of the following responsibilities:
 - Liaising with the school about the program of learning that will be provided for the student and the scheduling of the student's and supervisor's time for engaging in schoolwork and the completion of set tasks
 - ii) Supervising the student during schoolwork activities
 - iii) Supporting and encouraging the student through assistance with locating materials and resources needed for lessons, development of a timetable for work, provision of a suitable workplace and basic equipment
 - iv) Ensuring that the student follows the course developed by the school and addresses, with diligence and sustained effort, the set tasks and experiences provided by the school
 - v) Interacting with the student as required by the learning materials
 - vi) Interpreting and explaining to the student the spirit and intention of instructions or comments included in lesson materials or in messages from the distance education teacher
 - vii) Providing feedback to the distance education teacher on the student's responses to the lesson activities and on the student's performance and interest, including advice about illnesses or absences which have affected the student's ability to complete activities
 - viii) Monitoring the student's participation in satellite, computer-based or teleconference lessons and field services as appropriate
 - ix) Providing appropriate conditions for the student and supervising all their examinations and assessment tasks, as requested

For some enrolment categories, there are specified processes of referral and recommendation to be followed prior to consideration by the distance education school. This may require additional documentation.

Working with Children legislation requires all people working or volunteering with children under 18 years to have a Working with Children Check. Parents/carers who engage tutors for support should ask the tutor to provide a Working with Children Check clearance number, then verify that number online by using the online tool available from the Office of the Children's Guardian.



Student information

Kindergarten ☐ Year 1 ☐ Year 2 ☐ Year 3 ☐	☐ Year 4 ☐ Year 5 ☐ Year 6 ☐
Year 7 ☐ Year 8 ☐ Year 9 ☐ Year 10 ☐ Ye	ar 11 🔲 Year 12 🔲 (Please tick box)
Student's surname:	
Student's first name:	D.O.B:
Aboriginal or Torres Strait Islander: Yes No	☐ Gender: Male ☐ Female ☐ Other ☐
Student mobile number:	
Student's school email address:	@education.nsw.gov.au
Student's personal email address:	@
Current/previous School:	
Enrolment Calendar Year:	Date of application
NESA Number:	USI number
For Overseas Students ONLY	
Postal Address	
Street address: Suburb/town:	State: Postcode:
Country:	
Overseas Mobile:	Overseas Daytime Phone:
Will you be returning to your current NSW address	? ☐ Yes ☐ No ☐ Unsure
What date will/did you leave your current NSW add	dress:
What date do you expect to return to Australia?	



Supervisor information

Parents or carers must nominate a supervisor who will give support and guidance and be present with the student during school hours.

Please note: This parent/carer will be our listed cont	act to receive all correspondence.
Is the parent or carer the supervisor? Yes \(\sqrt{\omega} \) No \(\sqrt{\omega}	3
If yes, Father \square or Mother \square or Legal guardian \square	☐ or Other ☐
(If Other a Working with Children Check is required.	Please provide a copy of Certificate)
(If not parent) Relationship to student:	
Title (e.g. Mr / Mrs): Family name:	Given names:
Postal address for distance education mail outs:	
Street address:	
Post office box (if applicable):	
Suburb/town:	Postcode:
Home telephone:	Work telephone:
Preferred contact phone number during school hour	s:
Supervisor's Email address:	
Residential address: (if different from above)	
Street address:	
Suburb/town:	Postcode:

Working with Children legislation requires all people working or volunteering with children under 18 years to have a Working with Children Check. Parents/carers who engage tutors for support should ask the tutor to provide a Working with Children Check clearance number, then verify that number online by using the online tool available from the Office of the Children's Guardian.



Supervisor's Agreement

The supervisor must provide appropriate supervision for the student in their learning environment. They must ensure that the student is adequately supported while learning through distance education. The supervisor must arrange for supervision of the student's tests and examinations and take full responsibility for precautions and safety in all practical work. All formal communication will be addressed to the supervisor.

The supervisor will ensure that:

- the student will be supervised during school work activities
- the student is encouraged to complete and submit work for all courses on a weekly basis
- they will be contactable by phone, email or voicemail
- tests, examinations, assessment tasks and assignments will be conducted under strict supervision, ensuring that they are the unaided work of the student
- tests, examination and assessment tasks will be completed on the date(s) and at the time(s) specified and will be submitted by the due date
- textbooks, teaching materials, equipment and library books that have been issued by Finigan School of Distance Education will be returned when the student completes the course or leaves the school

The supervisor agrees to:

- monitor the completion of set tasks and interact with the student as required in learning activities
- return the signed supervisor's declaration with any paper-based examination or assessment task
- interpret and explain instructions or comments in lesson materials
- provide assistance with locating necessary materials and resources
- develop a timetable with provision for the required number of hours of study each week
- provide a suitable work / study area for the student
- ensure that the student satisfactorily participates in oral and practical work as prescribed by the course
- provide the student with access to required technology
- ensure that portfolios of work and depth studies are completed when required
- provide advice about illness or absences which have affected the student's ability to complete set activities

I have read and understand the above conditions

I understand that not complying with the above conditions may lead to the student either not meeting course requirements or to a review of the enrolment.

I have discussed the distance education requirements with the student, including the need to return work regularly in order to complete the required course outcomes.

Supervisor's title	Supervisor's name
Supervisor's Signature	Date
Supervisor's Email:	



Student Agreement (Years 7-12 only)

I agree to:

- Return work each week for each course in order to satisfy attendance requirements (or to negotiate a return rate with my teacher).
- Make regular contact with my teachers, by phone and email

the work of the student, unaided by any other person.

- Attempt all activities including practical work, to the best of my ability.
- Attend all my live lessons.

Conditions	of	enrolment	sighted	and	understood
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-		
Name of student:		-
Signature of the student:	Date:	
Parent/Carer Agreement		
I agree to:		
Support and encourage all school activities		
Provide a suitable work area		
 Ensure work is completed and submitted/returned each w 	veek or as indicated by teacher	

• Return teaching materials (e.g. USB's, textbooks), issued by the School as requested. All materials will be returned when the student leaves distance education or materials will be paid for.

Support the supervision of the student's examinations and ensure that assessment tasks are

Name of Parent/Carer:	
Circulture of the Demont/Consu	 Data
Signature of the Parent/Carer:	Date:



Category of Enrolment

Enrolment application categories 2.2 – 2.7 are made direct to Finigan School of Distance Education.

In addition to the 5 common requirements for enrolment, the following documentation is to be returned with the enrolment forms.

Category	Documentation Required
2.2 Isolated Home Student	Statutory Declaration Supporting Evidence
2.3 Student travelling within Australia	Statutory Declaration Comprehensive Itinerary
2.4 Student temporary resident or travelling Overseas	Statutory Declaration Comprehensive Itinerary
2.5 Students with a medical condition	Specialist Letter
2.6 Pregnant students/young parents	Medical Certificate OR Child's Birth Certificate
2.7 Vocationally Talented	See enrolment guidelines

It is recommended the application process is discussed with the Head Teacher Enrolments at Finigan School of Distance Education. Enrolments listed below must be made through the Learning and Wellbeing Officer of your local NSW Department of Education Office. Required documentation is to be returned with the enrolment form to the local Learning and Wellbeing Officer.

In addition to the five (5) common requirements for enrolment, the following documentation is required:

2.8 Students with additional learning and support needs.	Access Request. Disability Confirmation Risk Assessment and Management Plan (Provided by referring school). Appendix A
2.9 Students with significant support needs transition.	Access Request. Risk Assessment and Management Plan (Provided by referring school) Transition Case Management Plan (supplied by the referring school) Appendix A
2.10 Students in extraordinary circumstances.	Approval from Rural and Distance Education



Student Support Services

Is the student in Out of Home Care? Yes \square No \square					
Is the student being supported by a Government or Non-Government Agency Yes \square No \square					
If Yes, please give details:					
Most Recent Schooling Information					
Is the student enrolled in any courses outside of the school (e.g. TAFE)? Yes $\ \square$	No □ If yes:				
Name of course					
Name of campus where course is studied:					
Most recent school year level: Preschool Experience _					
Attendance: Starting Date: Days absent: Leaving date	e:				
Academic ability: High \square Average \square Needs assistance \square Nee	ds adjustment \square				
School contact name: Phone number:					
Are there any circumstances about the student seeking enrolment that the school about prior to enrolment? Yes \square No \square . If yes, please provide a brief description					
Does the Student wear glasses? Yes ☐ No ☐.					
Has the student been hearing and/or Vision tested? Yes $\ \square$ No $\ \square$.					
Does the student have any history of violent behaviour Yes $\ \square$ No $\ \square$. If yes, ple	ease provide details:				
Is the home environment safe and suitable for the undertaking of Distance Education					
Principal's Name: School:					
Signature of Principal Date	e:				
Note: Where the previous school details are unable to be obtained, a statutory of	declaration (which				

Note: Where the previous school details are unable to be obtained, a statutory declaration (which must be witnessed by a Justice of the Peace) outlining suitability of home environment and information regarding violent behaviour is required.



Curriculum Content

Years K-6

Note: The following courses are compulsory for all students in Years K-6

English

Mathematics

Science & Technology

PDHPE

History

Geography

Creative Arts

Finigan School of Distance Education will negotiate individual education programs on behalf of students who require adjusted learning needs.

Some courses adjusted to assist learning require a modified program where the accessible achievement grade range may be reduced depending on the content delivered.

All courses in Years K-6 are differentiated to meet student needs.

Year 7 & 8

Visual Arts (1 semester)

Note: The following courses are compulsory for all students in Year 7 & 8
English
Mathematics
Science
PDHPE
Technology
Language (French or Japanese)
History (1 semester)
Geography (1 semester)
Music (1 semester)

Finigan School of Distance Education can negotiate individual education programs for students who enrol under the full time category.

Some courses adjusted to assist learning require a modified program where the accessible achievement grade range may be reduced depending on the content delivered.

It is a requirement for the Record of Student Achievement (RoSA) to complete 100 hours of study in a Language other than English.

Did you study the mandatory 100 hours of language in Year 7?	☐ Yes ☐ No
If YES, which language did you learn:	<u></u>
If NO, please place the number 1 and 2 in the boxes below t your preference: \square French \square Japanese	o rank the language in order of

All courses in Years 7-10 are differentiated to meet student needs.



Year 9 & 10

The courses for year 9 & 10 are listed in two groups:

Core courses are all compulsory for a normal program of study

Elective	1 Elective 2
One of The s	elective course should be continued into Year 10. econd elective course can be changed in Year 10 (2 x 1 year courses) – both will be listed for rd of School Achievement (RoSA). All courses listed above can be taken as a 1 year additional se in Year 10 if required.
Note:	
Photo	r electives (studied for 1 year only in Year 9 or 10) ographic and Digital Media I Design (Cartooning & Animation)
Abori Agric Child Comr Danc Desig Dram Food Grap Indus Infori Langu Musi Physi Textil Visua	iginal Studies ultural Technology Studies merce e gn and Technology na Technology hics Technology trial Technology - Electronics mation and Software Technology uages (French, German, Italian or Japanese) c ccal Activity and Sports Studies les Technology I Art
Elective	courses r electives (for Years 9 and 10) or 100 hour electives (for Years 9 and 10)
after eni	rolment. Basic ntermediate Advanced
	onal Development, Health and Physical Education 10 students should indicate their Mathematics ability below. Adjustments may be advised
Scien Geog Histo	ematics ce raphy ry
Core cou Note: all	of the following courses are compulsory:
Elective	negotiated in accordance with student needs.



Year 9 & 10 (Continued)

All courses 7-10 are differentiated to meet student's needs. Some courses adjusted to assist learning require a modified program where the accessible achievement grade range may be reduced depending on the content delivered.

Finigan School of Distance Education can negotiate individual education programs for a student who enrols under the full time category.



Year 11 & 12

Year 11 Students - Select a minimum of twelve (12) units from the options below. English is compulsory Year 12 Students - Select a minimum of ten (10) units from the options below. English is compulsory. ☐ I have completed the preliminary requirements in the courses I have selected for HSC Do you require an ATAR? ☐ Yes ☐ No Are you studying via Pathways? ☐ Yes ☐ No Total number of units selected Tick the appropriate boxes below to give you the total number of units that you need.				
English English Standard, 2 unit English Advanced, 2 unit English Studies, 2 unit English as an Additional Language or Dialect (EAL/D), 2 unit English Extension 1, 1 unit English Extension 2 (Year 12 Only), 1 unit Human Society and its Environment Aboriginal Studies, 2 unit Ancient History, 2 unit Business Studies, 2 unit Economics, 2 unit Geography, 2 unit Legal Studies, 2 unit Modern History, 2 unit Studies of Religion 1, 1 unit Studies of Religion 2, 2 unit Studies of Religion 2, 2 unit Technological and Applied Studies Design & Technology, 2 unit Engineering Studies, 2 unit Food Technology, 2 unit Industrial Technology (choose 1 only) Graphics, 2 unit or Multimedia, 2 unit Information Processes and Technology, 2 unit Software Design and Development, 2 unit Textiles and Design, 2 unit	Mathematics Mathematics Standard (Year 11 Only), 2 unit Mathematics Advanced, 2 unit Mathematics Standard 1 (Year 12 Only), 2 unit Mathematics Standard 2 (Year 12 Only), 2 unit Mathematics Extension 1, 1 unit Mathematics Extension 2 (Year 12 Only), 1 unit Creative and Performing Arts Music 1, 2 unit Music 2, 2 unit Music 2 Extension (HSC Only by Application), 1 unit Visual Arts Dance Sciences Agriculture, 2 unit Biology, 2 unit Chemistry, 2 unit Earth and Environmental Science, 2 unit Physics, 2 unit Investigating Science, 2 unit Science Extension (Year 12 Only) PDHPE Community and Family Studies, 2 unit PDHPE, 2 unit	Languages – Beginners & Continuers French Beginners, 2 unit French Continuers, 2 unit German Beginners, 2 unit German Continuers, 2 unit Italian Beginners, 2 unit Italian Beginners, 2 unit Japanese Beginners, 2 unit Japanese Continuers, 2 unit Japanese Continuers, 2 unit Japanese Continuers, 2 unit Japanese Beginners or Continuers Eligibility Declaration and submit with your application. This can be found on the Finigan School of Distance Education website under Enrolments. Vocational Training and Education Course (VET) Hospitality Board Endorsed Course (BEC) / Content Endorsed Course (CEC) Note: these courses do NOT contribute towards an ATAR for university entrance. Computing Applications, 2 Unit Photography, Video and Digital Imaging, 2 unit Sport, Lifestyle and Recreation, 2 unit Visual Design, 2 unit Visual Design, 2 unit Work Studies, 2 unit School Designed Courses Financial Management Lifestyle Studies		



Additional Schooling information

Principals will be notified if the application is not approved.

Year 11 Enrolments				
Successful completion of Year 10:	Yes □ No □	Yes □ No □		
Successful completion of All My Own W	ork: Yes □ No □	Yes □ No □		
Note: Please supply evidence of Year 10	RoSA grades			
Year 12 Enrolments				
Successful completion of the following of	courses			
Note: Please supply the NESA transcript	or screen shot of NESA Schoo	ls Online Year 11 courses.		
Courses	Year 11	Year 12 (if pathways)		
1. English				
2. Life Ready (NSW Gov schools only)				
3.				
4.				
5.				
6.				
7.				
Note: Please provide NESA grades for comp courses.	leted Year 11 courses and NESA r	esults for completed Year 12		
Principal's Certification				
This is to be completed and signed by the enrolled.	ne Principal of the school at wh	nich the student is currently		
I understand that (student's name) is applying for enrolment at Finigan School of Distance Education in the category of:				
I support this application and have attacapplication.	ched a copy of the student's m	ost recent report with this		
I understand that the entry of NESA graduistance Education enrolments in years		of the referring school for all		
Principal's Name:	School:			
School Education Network:				
Signature of Principal		Date:		



Work covered so far this academic year

In addition to your most recent school report, your referring school is required to complete the following table to avoid repetition of topics already covered. Please indicate the work covered so far in this academic year in the table below if enrolling part way through a year/course.

Course	Topics or units already covered this academic year	Text Books used
		Title Author
1. English		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



Video conferencing/live lessons/Mobile phone contact

An important part of our educational delivery and support involves video conferencing activities, live lessons and communication through mobile phones with teachers at Finigan School of Distance Education.

have read the information about video conferencing, live lessons and mobile phone contact and:		
☐ I give permission☐ I do not give permission		
for my child to be involved in the video conferencing, live lessons and communicate through mobile phones.		
This signed permission remains effective until I advise the school otherwise:		
Child's name:	Parent/carer's name:	
Parent/carer's signature:	Date:	



Student Access to Technology

What computing device do you use at home or will be using whilst travelling or overseas?		
 □ Windows Desktop or Laptop □ Apple Desktop or Laptop □ Tablet (iPad, Android or Windows) □ I'm not sure 		
/ill you have internet access?		
□ all the time □ sometimes □ not allowed unsupervised □ no		
/hat type of internet do you have?		
 □ NBN □ Broadband on a plan (e.g. ADSL) □ Prepaid broadband (e.g. USB stick) □ I'm not sure □ Other 		
/hat is your monthly internet data allowance?(eg. 1GB, 25GB)		
o you have your own mobile phone?		
☐ Yes Phone Number:		
oes your internet connection allow the student to work ONLINE to access course materials (an oload/download capacity of at least 20gb/month is required) Yes No		



Getting to Know You

Tell us about yourself Your teachers would like to get to know you. This makes it easier for us to guide and help you. Please help by completing this form to tell us about yourself. My name is: I am in year: _____ brother(s) I have _____ ____sister(s) I have _____ The school courses that I like the most (in order of preference) are: My favourite books to read (in order of preference) are: My favourite TV programs/movies (in order of preference) are: When I leave school I would like to: Other interesting things about me are: (e.g. daily routines, jobs, hobbies, where I live, pets, if you play musical instrument, etc.) What software/apps can you use? I have a membership at a local library? Yes \square No \square .



School Enrolment Fees

Cost

Voluntary School Contributions

\$108 Secondary (7-12)

\$50 Primary (K-6)

Incidentals Fee for Overseas Students ONLY

\$100

A statement of account will be sent once enrolment is processed Contributions and fees booklet can be found on our website

Your privacy is protected

The school and the NSW Department of Education are subject to the Privacy and Personal Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002.

The information you provide will be used to process your child's application for enrolment. It will only be used or disclosed for the following purposes:

General student administration relating to the education and welfare of the student

Communication with students and parents or carers

To ensure the health, safety and welfare of students, staff and visitors to the school

State and National reporting purposes

For any other purpose required by law

The information will be stored securely. You may access or correct any personal information by contacting the school. If you have any concern or complaint about the way your personal information has been collected, used, or disclosed, you should contact the school.



Submitting your application form

Please follow the steps below to complete and submit your application form.

- 1. Save and print the form
- 2. Sign all the relevant sections on the printed copy
- 3. Ensure you have any relevant documentary evidence to support the application
- 4. Scan and email your signed documents as PDF files to finiganSDE@det.nsw.edu.au

This application should include the following

	Tick if these items have been sent ✓	Office Use Only
Recent School Report		
Copy of Birth Certificate or Passport		
If your child is not an Australian Citizen, you will need to provide: Visa details and authority to enrol paperwork		
Proof of residential address		
(copy of rate notice/electricity bill)		
Australian Immunisation Register (AIR) Immunisation History Statement (required for ALL students enrolling in NSW Government Schools for the first time)		
Court Order (if applicable)		
Enrolment Category, paperwork as specified on pages 4-5		
(as applicable)		
Student Passport size photo		

Contact us

For more information, please contact us:

Phone: (02) 6210 5200

International phone: +61 2 6210 5200

Website: https://finigan-d.schools.nsw.gov.au

Email: finiganSDE@det.nsw.edu.au

